



OEC's 2013-2014 School Annual Education Report (AER)

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OAKLAND EARLY COLLEGE

27055 Orchard Lake Road
Farmington Hills, Michigan 48334
oaklandearlycollege.org

248.522.3540 T
248.471.9543 F

Jennifer Newman
Head of School

248.522.3542 T
newmn@wbsd.org

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress of Oakland Early College. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jennifer Newman, Head of School, for assistance.

The AER is available for you to review electronically by visiting our website www.oaklandearlycollege.org, the West Bloomfield School District website www.wbsd.org, or you may review a copy from OEC's main office.

The state has identified some schools with a status of Reward, Focus, or Priority. A Reward school is one that is out performing other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% in of all the schools in the state. Our school has not been given any of the above labels.

Our School has been identified as a Reward School, based on the growth over the last three school years. For example, our MME math proficiency scores have increase 30% since 2012. Science proficiency is an area we are targeting for next year. Although our science proficiency has improved from 21% in 2012 to 38% in 2014, we see this as an area in need of improvement. We will be working on this area in our FOCUS classes.

State law requires that we also report additional information:

1. All students from Oakland County in grades 10th – 12th may apply for admittance during a “schools of choice” window. The application process includes a family meeting, student shadowing experience, application (with proof of residency), and interview.
2. School Improvement goals were developed at the end of the 2013-2014 school year in consultation with staff, parents, and students. These goals are driven by student achievement data as well. For the 2014-2015 school year, OEC will continue to be focus on mathematics, college readiness skills, and non-fiction writing & literacy. We will also be working on science.
3. Oakland Early College is a hybrid school that blends high school and college together. Students attend a fifth year, thus graduating after the equivalency of 13th grade. Students graduate with their high school diploma and at least 30 college credits.
4. Curriculum and graduation requirements are aligned with the state and Michigan Early and Middle College Association (MEMCA). Specific information on courses and curriculum can be found on the school (www.oaklandearlycollege.org) and college (www.oaklandcc.edu) websites. The core curriculum is aligned to the state model and can be reviewed by parents at their local school. Copies of the Common Core Curriculum may be found at the office of the Assistant Superintendent for Curriculum and Instruction.
5. OEC has been granted a 94th percentile ranking from the state. Our average composite on the ACT was 21.6 on the March MME/ACT.
6. In the 2012-2013 school year, 59% of students were represented by at least one parent and parent-teacher conferences. While, 62% of students were represented by at least one parent at parent-teacher conferences during the 2013-14 school year. Although, 100% of parents who were asked to attend parent meetings did attend.
7. In the 2012-2013 and 2013-2014 school year, 100% of OEC students were enrolled in at least one Oakland Community College course. Dual enrollment takes the place of Advanced Placement courses at OEC.

We are very proud of our students’ achievements and look forward to continued growth and progress in making every student a successful citizen.

Sincerely,

Jennifer Newman